MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

April 2, 2015

The Board of Trustees of the University of Southern Indiana met on Thursday, April 2, 2015, in University Center West on the University campus. Present were Chair Jeffrey L. Knight and Trustees Ira G. Boots; W. Harold Calloway; Brenden J. Davidson '15; John M. Dunn; Ronald D. Romain '73; and Kenneth L. Sendelweck '76. Trustees Amy MacDonell and Ted C. Ziemer, Jr. were absent. Also in attendance were President Linda L. M. Bennett; Provost Ronald S. Rochon; Vice President for Government and University Relations Cynthia S. Brinker; Vice President for Enrollment Management Andrew W. Wright; Associate Vice President for Budget and Planning Mary A. Hupfer; Associate Vice President for Operations Steven J. Bridges; Faculty Senate Vice Chair Rex M. Strange; and Student Government Association President R. Zachary Mathis.

Chair Knight called the meeting to order at 9 a.m.

SECTION I - GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JANUARY 8, 2015, MEETING

Mr. Knight called for a vote and the minutes of the January 8, 2015, meeting of the Board of Trustees <u>were</u> <u>approved</u>.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, AND LOCATION

Mr. Knight called on Vice President Brinker, who reported the next meeting of the Board of Trustees is scheduled for Friday, May 1, 2015, on campus.

C. PRESIDENT'S REPORT

President Bennett reported the 2015 Spring Commencement ceremonies mark the fourth time USI will celebrate Spring Commencement at home since the event returned to campus in 2012. She called on Vice President Brinker to share the schedule of activities for Commencement weekend. Vice President Brinker referred the Trustees to a handout with detailed information about the events. She reported the speakers for each ceremony are USI alumni, accomplished in their professions, and excellent role models for the graduates. Ms. Brinker concluded by stating the Commencement Luncheon on Friday, May 1, 2015, in Carter Hall is an opportunity to recognize honorary degree recipients, President's Medalist, Distinguished Professor, and Commencement speakers. Following the luncheon, the Board of Trustees will meet.

The Graduate Ceremony will be held on Friday evening at 6:30 p.m. The speaker is D. Keith Jewell, who completed his undergraduate degree at USI in 1986 with a Bachelor of Science in Accounting and a Master of Business Administration degree in 1991. Mr. Jewell's career has been focused in healthcare finance and operations management. In 2013 he was named President of St. Mary's Health in Evansville. He currently serves on the USI Foundation Board of Directors, American Red Cross – Southern Indiana Chapter Board of Directors, the Southern Indiana Economic Development Committee, the Medical Education and Research Partnership Board of Directors, the GME Consortium Board of Directors and several committees for the Indiana Hospital Association.

Vice President Brinker reviewed the schedule for Saturday, May 2, 2015, beginning at 9 a.m. with the ceremony for the College of Liberal Arts, followed by ceremonies for the Romain College of Business, and Outreach and Engagement (noon), and College of Nursing and Health Professions (3 p.m.), and Pott College of Science, Engineering, and Education (6 p.m.). Ms. Brinker shared information about the speakers for each ceremony.

Bryan Harper will deliver the Commencement address for the College of Liberal Arts. He earned his Bachelor of Science in Communications degree from USI in 1996. Mr. Harper is currently the Executive Producer for the Minnesota Vikings Entertainment Network. Throughout his career in the sports industry, he has served in both

sales and production capacities. His most notable awards are multiple National Academy of Television Arts and Sciences (NATAS) Upper Midwest Emmy Awards for documentaries, commercials, show open and on-camera talent/narration.

Eric Williams will deliver the address for the Romain College of Business, and Outreach and Engagement. He is a 1989 USI graduate with a degree in business management. He also served on the USI Board of Trustees as a student. Mr. Williams went on to graduate from the Indiana Law Enforcement Academy before joining the Vanderburgh County Sheriff's Department. In 2007, he graduated from the National Sheriff's Institute and served as the Vanderburgh County Sheriff from 2007 to 2014. Mr. Williams is now Senior Vice President, Director of Security, with Old National Bank.

Lisa Hancock is the speaker for the 3 p.m. ceremony of the College of Nursing and Health Professions. She is a registered nurse with over 20 years of healthcare experience. Ms. Hancock currently works for Marwood Group in a healthcare consulting position. Prior to that, she served as the Chief Compliance and Privacy Officer of Children's Hospital Los Angeles. Ms. Hancock graduated from USI in 1997 with a Bachelor of Science in Nursing degree. She went on to receive a Masters in Health Administration from Indiana University in 2004.

The final Commencement speaker, Harolyn Torain, will deliver the address for the Pott College of Science, Engineering, and Education. Dr. Torain is a 1971 graduate in USI's first graduating class. She also is the first USI Alumni to serve as President of the USI Board of Trustees. Mrs. Torain has educated children in the area of science for over 32 years, and served as Assistant Principal for middle and high school for 14 of those years. In 2011, she was awarded an honorary Doctor of Laws degree from USI.

Ms. Brinker reported the graduates and their families will be invited to a reception in University Center East following each ceremony. In conclusion, Ms. Brinker expressed appreciation for the Trustees participation in the 2015 Spring Commencement.

President Bennett explained that because of the abbreviated nature of this meeting, there would be only one presentation to the Board. She began by noting that when she was hired in 2009 to serve as president, she was directed by the Board to lead the University in the development of an institutional strategic plan. A fiveyear plan was framed comprised of six strategic goals. President Bennett advised that in the coming months the Board will receive a summary of the progress made on those goals and that during this fifth year of the plan, it is time for a review and update.

President Bennett shared that she attended a presentation by Tom Wappes of the Crane Surface Naval Warfare Center and was impressed by his description of an environmental scanning process used at Crane. The "environment" being scanned included regional, state, national, and global realities for a facility such as Crane. The urgency of the process was intensified by the federal government's Base Realignment and Closure initiative (BRAC). Crane was on a list for possible closure and their very survival was at stake. The approach they took was to take a hard look at external realities and come to a clearer understanding of Crane's core strengths. Their choice was to focus on strengths rather than on shoring up weaknesses to adapt to external realities.

Dr. Bennett explained that in the summer of 2013, she challenged the USI administrative team to embrace a similar environmental scanning approach, one that integrated a deliberate awareness that the University is part of national and international networks of universities. During 2014, two faculty members and two graduate students conducted a preliminary environmental scan:

- Dr. Kevin Valadares, Associate Professor of Health Services and Chair of Health Administration. Dr. Valadares has led variations of the environmental scanning process for area hospitals as part of their planning processes.
- Dr. Matthew Hanka, Assistant Professor of Political Science and Director of the Master of Public Administration Program. Planning processes are an integral part of the public administration program he leads.

President Bennett explained that this scan will become the framework that will shape the next iteration of USI's strategic plan. Dr. Bennett introduced Dr. Hanka and Dr. Valadares to present an overview of the University's environmental scanning process. She noted that the scan is a work in progress and is intended to help engage the campus and community in a discussion about trends that impact the delivery of USI's education mission.

This discussion will occur during the 2015-2016 year and result in a new five-year strategic plan. Dr. Bennett shared the first published article on the results of the environmental scanning process stage one, "Changing the Landscape at the University of Southern Indiana Through a Locally Developed, Customized Environmental Scanning Process," featured in the January-March 2015 issue of *Planning for Higher Education Journal* with the Trustees. Dr. Hanka and Dr. Valadares will present on the University's environmental scanning process at the Society for College and University Planning (SCUP) Annual Convention in Chicago in July 2015.

Dr. Valadares began his report by providing a summary of the five trend sectors that were examined on regional, state, national, and global levels of the environmental scanning process.

1. Demographics

- By 2030, 60 percent of the world's population will be urbanized;
- By 2040, Indiana's Latino population will increase by 125 percent and Indiana's multi-racial population will increase by 220 percent; and
- There is a notion of creating diversity versus waiting for diverse populations to come to us.

2. Business

- Real-time predictive analytics of big data will continue to improve situation awareness for better decision making; and
- Engagement with customers/employees will continue through web communities.

3. Science/Technology

- Technology will enable real-time analytics of big data for proactive interventions; and
- Number of Science, Technology, Engineering, and Math (STEM) jobs expected to increase by 9 million by 2022.

4. Governance

- Increase in public/private (3rd party) partnerships; and
- Analysis of big data will measure/improve performance.

5. Higher Education

- Diverse competition;
- Lifelong learning for all; and
- Flexibility in terms of infrastructure, context, and delivery.

Dr. Valadares introduced Dr. Matthew Hanka who discussed the University's strengths and how USI can best navigate the external environmental trends highlighted earlier in the presentation. Dr. Hanka reported that the environmental scan team conducted a series of qualitative interviews with 30 of USI's key internal and external stakeholders, including Mr. Knight, Mr. Romain, and Mr. Ziemer. From the interviews, five strengths emerged; access and affordability; engagement and experiential learning; connection to community; size and agility; campus footprint (interesting architecture, walkable and scenic campus); and quality of faculty interaction and select academic programs. Dr. Hanka closed by noting that moving ahead, there is an important question that the team will be asking. He asked President Bennett to share this question with the Board. She explained that in order to shape the language for the reiteration of the strategic plan, the campus community will be asked, "How should we leverage our strengths to respond to these trends to distinguish ourselves and position ourselves for future success?" She emphasized that it is extremely important the language of the next strategic plan acknowledges that USI exists in national and international networks.

Mr. Calloway questioned if the environmental scan strategy drilled-down the demographic statistics on a local level. Dr. Valadares explained that the demographic statistics were analyzed according to zip code.

Mr. Boots noted in addition to the strengths already cited, the excellence in administrative leadership should be included. He explained that excellence in leadership will be required to take a new strategic plan from a conceptual idea into a formal action.

Mr. Romain agreed with Mr. Boots and added the next iteration of the strategic plan should include a vision of what USI can become over the next 50 years, including developing nationally recognized programs. Dr. Bennett noted that USI is beginning to gain notoriety on that level in that USI was recently recognized in *U.S. News and World Report* for the Master's of Science in Nursing program.

Mr. Knight inquired as to what the next steps would be for the Board of Trustees in the environmental scan process. President Bennett replied, once the interviews with the campus community are completed, a conversation should be held with the Board regarding the implementation of the process.

President Bennett called on Dr. Rex Strange, Assistant Professor of Biology, for a report from Faculty Senate. Dr. Strange began by noting that the Senate had received three charges during this academic year – two last fall and one earlier this spring. The most recent charge requested that Faculty Senate examine the University's weapons policy to determine if changes are needed. Dr. Strange advised that the ad hoc Committee on Promotion and Tenure has met throughout the semester to evaluate and discuss the University's promotion and tenure process. Dr. Strange concluded his report by noting the Committee's recommendations, which will include a change to the University's 2-2-3 tenure timeline, will be presented to Faculty Senate later this semester.

Dr. Bennett called on Zack Mathis, President of the Student Government Association (SGA) for a report. Mr. Mathis began by noting that a Council of President's meeting held last December was a successful workshop with a productive and open dialogue between 14 student organizations. He explained that USI Day at the Statehouse, held in March, was the largest in recent history with 40 students travelling to Indianapolis to meet legislators and observe the legislative process at work. Mr. Mathis concluded his report by discussing SGA's recent order of a locking mobile device charging station which will be placed in the University Center for the benefit of USI students.

President Bennett concluded her report by referring the Trustees to the *Education Guide*, a supplement of the *Evansville Courier and Press* in their handouts and highlighted several articles throughout the guide in which USI is prominently featured. She noted that the Board of Trustees' commitment to academic excellence is the reason USI is able to lead and deliver quality programs.

D. APPROVAL OF NEW DEGREE PROGRAM

Mr. Knight called on Provost Rochon to review the proposed new degree program described in Exhibit I-A, the Master of Science in Sport Management.

The Pott College of Science, Engineering, and Education plans to offer an online Master of Science in Sport Management program with two tracks, an accelerated one-year track and traditional two-year track. This proposed program directly supports the University of Southern Indiana's mission by enabling students to: engage in learning; advance in education and knowledge; enhance civic and cultural awareness; and foster partnerships through outreach programs. Through this proposed program, students will develop the knowledge, skills, attitudes, and critical thinking necessary to become successful and competent sport and recreation professionals.

The proposed Master of Science in Sport Management program will respond to the emerging needs of the sport and recreation professional through the advancement of education, teaching, excellence, practice, research, community engagement, and a commitment to lifelong learning and innovation. The emerging needs of the sport and recreation profession also are evident in Indiana. The proposed program will enhance Indiana's economic competitiveness by helping to produce a higher-trained workforce with increased spending power. As demonstrated in *Reaching Higher, Achieving More* (Commission for Higher Education, 2012), career opportunities related to sports are expected in increase 15 percent faster than the average for all occupations through the year 2016.

The proposed program is comprised of 36 credit hours: 33 hours of coursework and three hours of an internship. It is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the Graduate Council, the Academic Planning Council, the provost, and the president.

Mr. Knight called for a vote and the Master of Science in Sport Management, described in Exhibit I-A, <u>was</u> <u>approved</u>.

E. APPROVAL OF CANDIDATES FOR DEGREES

Mr. Knight called on Provost Rochon, who referred the Trustees to Exhibit I-B, a list of candidates for doctoral, master's, bachelor's, and associate's degrees to be conferred May 1 and May 2, 2015, and recommended approval of the degrees subject to the completion of all requirements.

Chair Knight called for a vote and award of the degrees in Exhibit I-B, subject to the completion of all requirements, <u>was approved</u>.

F. APPROVAL OF CANDIDATES FOR HONORARY DEGREES

Chair Knight called on President Bennett, who read from the USI Honorary Degree Policy, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning."

The 2014-2015 Honorary Degree Committee, chaired by Provost Rochon, made the following recommendations. In accordance with the policy, President Bennett recommended the conferral of honorary degrees during Commencement Ceremonies on Friday, May 1, 2015, be approved as follows:

DOCTOR OF SCIENCE TO Dr. Joey V. Barnett, professor of pharmacology, medicine, pediatrics, pathology, microbiology, and immunology at Vanderbilt University in Nashville, Tennessee, and long-time supporter of the USI Foundation and Pott College of Science, Engineering, and Education.

DOCTOR OF LAWS TO Patricia A. Koch, Director of Values for Holiday World and Splashin' Safari, and active with non-profits in southern Indiana. She has actively supported Historic Southern Indiana, USI Society for Arts and Humanities, Historic New Harmony, and New Harmony Theatre for many years.

On a motion by Mr. Romain, seconded by Mr. Calloway, the candidates for honorary degrees, were approved.

SECTION II – FINANCIAL MATTERS

A. REPORT OF THE CONSTRUCTION COMMITTEE

Mr. Knight asked Construction Committee chair Harold Calloway for a report. Mr. Calloway reported that the Construction Committee met on February 9, 2015, to hear presentations from four architectural firms for the design of the Physical Activities Center (PAC) Expansion/Renovation Project (Exhibit II-A). Mr. Calloway reported that the committee's recommendation will be presented in item B.

B. APPROVAL OF RECOMMENDATION OF ARCHITECTURAL FIRM TO DESIGN THE PHYSICAL ACTIVITIES CENTER (PAC) PROJECT

Mr. Knight called on Associate Vice President Bridges for a report. Mr. Bridges noted that at its meeting on November 6, 2014, the Board of Trustees authorized the Construction Committee to select and interview firms interested in designing the PAC Expansion/Renovation Project and to present a recommendation to the Board of Trustees. He reported that the Construction Committee, following interviews of architectural firms at its meeting on February 9, 2015, recommends the team of Cannon Design of St. Louis, Missouri, with Biagi, Chance, Cummins, London & Titzer; Wilkie Structural Engineering, both of Evansville, and Water Technologies, Inc. of Beaver Dam, Wisconsin. He thanked the committee for its work in the selection process.

Upon the recommendation of the Construction Committee, the selection of the team of Cannon Design; Wilkie Structural Engineering; Biagi, Chance, Cummins, London, Titzer, Inc.; and Water Technologies, Inc. <u>was approved</u>.

SECTION III - PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

Mr. Knight called on Associate Vice President Bridges, who reviewed the annual authorization for employment of faculty and staff and recommended approval.

On a motion by Mr. Calloway seconded by Mr. Dunn, President Bennett was <u>authorized</u> to employ qualified faculty and staff, to grant leaves of absence, and to establish salaries, wages, and benefits for employees within the capabilities of the budget. Mr. Knight, chair of the Board of Trustees, was <u>authorized</u>, to convey to the president her employment contract, including salary and benefits.

There being no further business, the meeting was adjourned at 9:56 a.m.

Respectfully submitted,

Finner

Cindy S. Brinker Assistant Secretary

ABSTRACT

Master of Science in Sport Management

To be offered on-campus by the University of Southern Indiana, Evansville, Indiana

Consistency with Institutions Mission:

The proposed Master of Science in Sport Management program directly supports the University of Southern Indiana's mission by enabling students to: engage in learning; advance in education and knowledge; enhance civic and cultural awareness; and foster partnerships through outreach programs. Through this proposed program, students will develop the knowledge, skills, attitudes, and critical thinking necessary to become successful and competent sport and recreation professionals.

This proposed program will respond to the emerging needs of the sport and recreation professional through the advancement of education, teaching, excellence, practice, research, community engagement, and a commitment to lifelong learning and innovation. The emerging needs of the sport and recreation profession are also evident in Indiana. The proposed program will enhance Indiana's economic competitiveness by helping to produce a higher-trained workforce with increased spending power. As demonstrated in *Reaching Higher, Achieving More* (Commission for Higher Education, 2012), career opportunities related to sport are expected to increase 15 percent faster than the average for all occupations through the year 2016.

Relation to Institution's Strategic and/or Academic Plan:

The proposed Master of Science in Sport Management supports the strategic goals of the University's strategic plan to enhance experiential learning, increase graduation rate, and preserve and nurture the campus community. These goals are addressed below:

Enhance Experiential Learning

The proposed program offers students hands-on experiences within each class, opportunities to work with Outreach and Engagement community projects, a culminating internship experience, and opportunities to study abroad.

Increased Graduation Rate

One of the University's strategies for increasing the graduation rate is to "implement initiatives that will increase the flexibility of degree attainment." The proposed Master of Science in Sport Management program will provide two options – a one-year accelerated format and two-year traditional format. Current undergraduate students will be attracted to the one-year accelerated format because it will allow them to continue their schooling and earn both a Bachelor of Science (four years) and Master of Science (one year) in a combined total of five years as opposed to the traditional six years. In addition, the flexibility of online delivery is attractive. Area professionals have expressed a preference for easily accessible options to further their graduate career. Both the accelerated format and the online delivery will develop an effective framework for student recruitment and retention.

Preserve and Nurture the Campus Community

The proposed Master of Science in Sport Management builds connections with other departments across campus through an interdisciplinary program including the Romain College of Business and the College of Liberal Arts. The program will also allow for the deepening of relationships with USI Intercollegiate Athletics and Recreation, Fitness and Wellness through the development of increased opportunities for staff, student employees and participants, including the development of graduate assistantship opportunities.

Curriculum:

The proposed program is comprised of 36 credit hours: 33 hours of coursework and three hours of an internship.

Employment Possibilities:

Participation in sport and physical activity at all levels continues to increase. With this increase in participation, career opportunities have never been greater. The sport industry is the fourth largest growth industry in the United States. The sport industry has increased from the \$152 billion industry to a \$213 billion industry since 1995. Furthermore, the Bureau of Labor Statistics' Occupational Outlook Handbook (2014b) from the U.S. Department of Labor indicates there are nearly 600,000 jobs in sport management and related fields. This rapid increase in growth has resulted in a need for sport management professionals. According to the Bureau of Labor

Statistics (United States Department of Labor, 2014), career opportunities related to sport are expected to increase 15 percent faster than the average for all occupations through the year 2016. In addition, employment in this area is expected to increase by a combined 29 percent by 2022.

According to the Indiana Department of Workforce Development, jobs in sport management are projected to increase by 32.5% in Indiana by the year 2020 (Department of Workforce Development, 2014). The jobs include meeting and convention planners, recreational sports administrators, sport officials, sports agents, sports media, sport advertising/promotions/public relations, sport marketing managers, sport sales managers, and general managers.

In addition, the demand for recreation workers, coaches and scouts, public relations specialist, meeting/convention/and event planners, is growing at a faster than average rate in Southern Indiana. Furthermore, the "location quotient" for recreation workers in Evansville is 1.48 and for coaches and scouts is 1.27 in Indiana. This analytical statistic indicates there is a higher prevalence of jobs in recreation workers, coaches, and scouts than the national average.

CANDIDATES FOR DEGREES UNIVERSITY OF SOUTHERN INDIANA MAY 1 AND 2, 2015

DOCTOR OF NURSING PRACTICE

Cynthia M. Bemis Cynthia Bowers LeaAnn Camp Linda M. Cason Nadira Dhanaswar Vanessa S. Easterday Della L. Hughes Carter Patricia S. Laird Kitra L. Ludlow Amanda J. Newman Marie D. Palladino Amy J. Pettit Carol A. Pogue Kelli S. Roush Patricia A. Watts Dennis S. Wooley Julianne Wright

MASTER OF ARTS IN COMMUNICATION

Junko Maeda

MASTER OF BUSINESS ADMINISTRATION

Dalia Boulangger Del Portal Andres Cavezza Teri L. Couts Brad M. Dick Trace G. Dirks Jonathon M. Fox Christopher M. Head Matthew R. Hunsaker Nicole D. Hunsaker Shan S. Hussein David R. Klass Alissa N. Knable Julia E. Kohnen April S. Luigs Eric W. Manley Andrea D. Miller Joseph D. Price Kristin E. Reagan Shawn L. Robey Teodor Vasovski Bradley T. Wannemuehler

Ashley A. Watson Kasey L. Wright Alex M. Ziliak Kyle M. Ziliak

MASTER OF HEALTH ADMINISTRATION

Taylor K. Burns Justin R. Casey Kristy L. Denton Corey J. Filbert Diana L. Ford Jane A. Frary Jamie L. Hartmann Janelle C. Hobson Joni A. Muchler Lindsey N. Neukam Jaclynn N. Pantell Michael P. Roach Bobbi J. Roberts Beth A. Schmitt

MASTER OF PUBLIC

ADMINISTRATION

Andrea M. Deutsch James K. Groves Rachel E. Gumble Lindsey F. Olliver Amie N. Shipman Ronald T. Wabomnor Ashley P. Willis

MASTER OF SCIENCE

IN EDUCATION

Nawal S. Allahibi Sarh N. Alrashedi Najoud M. Alsaleh Briana L. Campbell Hanan A. Kamal Danielle E. Kelly Molly K. McGinn Groves Heather N. Montgomery Wesley M. Phy Kayla M. Schroeder Sheila A. Winfield

MASTER OF SCIENCE IN NURSING

Briana B. Alvey Joseph C. Amos Rebecca L. Basham Nicole Bebermeyer Audra B. Becht Judith A. Booker Lindsay M. Bradley Kristina L. Brown Margaret Burghart Amy J. Burkett Gina L. Byrd DeeAnn Cervantez Samantha R. Chambers Jared M. Christianson Kristine R. Colvin Matthew P. Connor Paige E. Cooper Brandi A. Eyer Gregory A. Fleck Victoria L. Gallespie Sonja F. Griffith Ashley K. Hammer Peggy L. Harris Samantha A. Harrison Candy J. Harvey Michael A. Hawa Michelle L. Hawkins Allen W. Hefner Kevin L. Hendrickson Tracy Hensley Karen M. Hixson Donna K. Hollis Anthony W. Holt Lisa A. Huber Elizabeth A. Ivy Kimberly A. Jernigan Kristin S. Jones Leslie S. Jones Sarah E. Kachman Glenda D. Kast Celeste Keener Carissa M. Krahl Erin M. Krikie Kristina A. LeCrone

Dianne M. Lehman Angela M. Lemert Kathleen A. Locher Kambra J. Long Natalie A. Mackay Jessica N. Mahuron Angela K. Maksimovich Anella Mark Lynnette M. Matteson Andrea L. Mayfield Sara G. McCool Sonya L. McKinney Courtney B. Miller Charlene K. Mitchell Heather M. Mitchell Amber L. Molnar Reagan D. Mosier Angela R. Naylor-Cannon Hillary Overby Daphnie L. Peak Ekta R. Rathee Sarah E. Rayner Kelly L. Rednour Kimberly E. Ross Kathleen F. Rousseau Megan M. Ruopp Angela L. Sams Sara J. Sanders Michelle Schear Abby L. Shipley Brett L. Shipley Tabitha A. Shults Peter J. Sieg Susan E. Sigler Laura E. Sims Renee T. Sirois Amy J. Smith Sandra D. Spackman Christine A. Springer Portia A. Steele Amy S. Stott Rhonda Thomas Jessica L. Tiernan Deborah A. Truesdell Brian M. Wasielewski April M. Weber Genia Wedding Trudy Wessell Ashly R. Williams Cameron D. Wilson Jeremy L. Wilt Tina L. Wisecarver Susan M. Zabor

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

Jamie M. Brach Susan M. Brownfield Shelby D. Bryant Kelsey E. Burk Courtney L. Croft Bailey N. Demijan Rachel A. Griffin Brandi L. Guth Erica L. Harpe Joanna K. Holsapple Kelly J. Hugunin Erin N. Hunsaker Taylor L. Keith Jordyn K. Kern Tiffany M. Lamey Ashley A. Moore James K. Neville Teri J. Newmaster Huong Nguyen Rachel L. Runyon Madison C. Rynkiewich Spencer R. Sandage Tyler W. Sandefur Ethan C. Schnur Shelby E. Schroeder Katlyn E. Schutte Samantha S. Sitki Melissa J. Smith Annelise J. Will

MASTER OF SOCIAL WORK

Ashley J. Abbott Reem F. Alolayt Anastasia Atkinson Barbara R. Avis Nathan S. Baehl Samuel D. Baker Jennifer L. Bell Jessi K. Booze Daniel A. Boyles Jeri D. Browder Cory A. Buchanan Michelle R. Butcher Joy A. Cassitty Jilissa M. Copeland Haley M. Droste Kara L. Fellows Kelsey L. Ginder Aisha Givens Brittney F. Harth Emily A. Helming Alyssa F. Kaposta Katherine E. Kemmerlin Kelsi N. Latham Ashley N. Lind Megan A. Long

Nicole A. Love Megan K. Lutz Wendy R. Lynch Stephanie M. Matthews Denise R. McCreary Selemawit Medhane Brittany L. Middendorf Kristina L. Millay Barbara S. Milligan David T. Nellis Stephen P. Oakley Bibiana G. Parra Brittney N. Petro Anna C. Powers Morgan B. Reeve Chelsea L. Roark Kathryn C. Ruthenburg Amber L. Schleman Amber N. Seib Amanda K. Sisco Heather L. Thomas Melody M. Thompson Jessica R. Wagner Whitney F. Weir Ashlee N. Williams Katherine E. Wittmer Emily A. Wyman

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Tyler D. Abbott Jacob A. Adams Jacob G. Adams Aaron M. Anstett Sara N. Behnke Cody A. Benke Adam D. Booher Alexander M. Bunner Nikolas A. Busch Audrey Cloutier-Lord Kevin R. Conder Ariel B. Crenshaw Amber C. Cunningham Chelsea R. Dartis Brandis N. DeWilligen Zachary R. Deig Tiguidanke Diakaby Alexa L. Dorrell Caitlyn M. Dunn Caleb A. Ellis Jacquelynn N. Epley Aaron M. Feldhaus Courtney D. Ferguson Efrain H. Flores Paul M. Foley Haley D. Fulk Shawnte P. Gaston Jessica A. Gibbs

Jacob R. Gibson Nicholas A. Hackworth Mallory M. Haleman Ira K. Hatfield Amanda A. Heath Kelsey N. Held Cassidy A. Helms Vanessa M. Higdon Alyssa R. Hoogewerf Caitlyn J. Hoppe Scott C. Hudson Julia K. Huffman Eric C. Johnson Jennifer L. Koch Zachary D. Kuhs Anthony W. Lang Jason A. Learned Andrew M. Lendy John R. Litwiler Alexander J. Lucas Rachel E. Marguart Casie T. Mathies Kelsey E. Miller Kelsie B. Morano Jaclyn M. Moss Brandi R. Neal Jordan N. Niemeier Lauren M. Owens-Cobb Kara N. Patterson Nicole B. Pineda Lee E. Poag Jacob C. Rexing Jesse N. Rininger Hannah M. Rodimel Priscilla N. Runion Stephanie L. Sauerheber Claire A. Schaftlein Jacqueline D. Schmidt Josey L. Sexton Kathleen Sledge Jessica L. Spears Adam C. Steel Roger B. Stremming Kyle P. Sullivan Jacob A. Tapley Duncan A. Taylor Gabrielle E. Thompson Katelyn M. Tuley Ashley N. Warner Nicole M. Winters Leah J. Woodbury

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